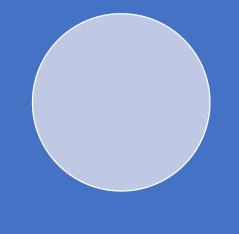
Working Effectively Across Organizations

Making
Community
Impact Work,
Work: Three
Early Childhood
Case Studies
February 6, 2018

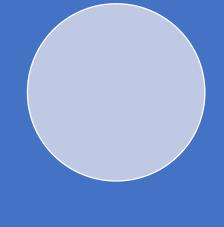




The Bridgeport Story



The Guilford County Story



The Blue Ridge Partnership for Children Story

Making Community Impact Work in Early Childhood, Work

Moderator and Panelist: Dr. Janice Gruendel, Senior Fellow, ICS (Bridgeport, CT and Charlotte, NC)

Panelist:

Mary Herbenick, Executive Director of Ready for School, Ready for Life (Guilford County, NC) **Panelist:**

Jennifer W. Simpson, Director of the Blue Ridge Partnership for Children (Avery, Mitchell & Yancey Counties, NC)

2018 NC Kidonomics

February 6, 20187

Making Community
Impact Work, Work:
The Bridgeport Prospers
Early Childhood Story

Janice M. Gruendel, Ph.D., M.Ed. Senior Fellow, Institute for Child Success janice.Gruendel@aya.yale.edu



What's Inside

☐ Balancing time for "relationship-building" and asset mapping with the pressure to leap to "problem solving" ☐ Assuring a science-informed, cross-generational knowledge framework Clarifying our values for policy, practice, programs and systems work Using data with all of its warts and worries Creating the BHAG ☐ The "Bridgeport Baby Bundle" Moving forward: Checking ourselves with the Rule of "P" Celebration and Truth to Power ☐ Some final words to work, and live, by

Balancing time for "relationship-building" and asset mapping with the pressure to leap to "problem solving"







United Way of Coastal Fairfield County



YaleNewHaven**Health**

Bridgeport Hospital















Bridgeport Prospers: The journey takes time and investment in relationships, partnerships and collaboration.



2011-2015

October 2015 & 2016

June 2016

2017

June

December 2017

STRIVE TOGETHER

Member;

B- to postsecondary goals

established;

United Way as the backbone agency

 $\mathbf{1}^{st}$ and $\mathbf{2}^{nd}$

Annual Data

Reports:

October 2015

October 2016

Early

Childhood

CAN reports:

B-3 & PK-3rd

Summary &

<u>Technical</u>

Reports

Mid-Year

Fact to Act

Research

Report

Launch The

Bridgeport Basics

Healthy & Ready at

Three: The

Bridgeport Baby

Investment Bundle

Three age cohorts emerge Healthy and Ready by Three

Success at Six

Shine by Nine

REDESIGNED Core Leadership Team,
Data and Research Table, Funders
Table, Policy and Advocacy Table.,
Project Tables

Resilience screening to establish trauma-informed partnerships

Prospers is a <u>STRIVE</u> "cradle to career" collective impact site

Assuring a scienceinformed, crossgenerational knowledge framework

Bridgeport Prospers is anchored in developmental neuroscience

Trauma

Toxic Stress

Adverse Childhood Experiences



Racism &

Implicit Bias

Inequity

Politics...



Mindfulness

Health

Hope

Empathy

Kindness

Resilience

Cognitive and socialemotional development Executive function Self –regulation

Recognizing universal challenges and extra stress for some

Parental Health & Mental Health Maternal depression
Parent-child attachment
Domestic violence
Substance Abuse
ACES

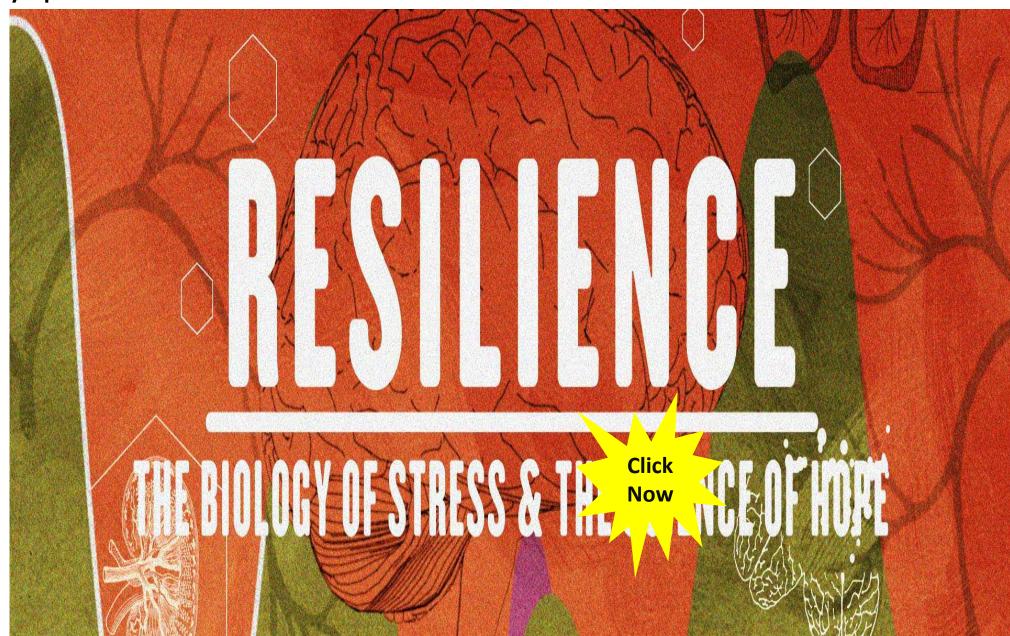
Unstable/unsafe housing Family and community violence Not enough food to get through the month Unstable child care Weak social networks & social capital Unstable work status Needs of aging parents

Family Basic Needs

Child Health,
MH and
Behavior

School absences
School suspensions/
expulsions
School performance
Developmental delays
Health problems
Anxiety/fear/aggression

A very powerful resource



Clarifying our values for policy, practice, programs and systems work

Values to guide practice, programs and supports



Anchor actions in place-based, protective factors

Assess and plan from a person-driven, strength-centered, science-informed, skill building framework



Employ outcome-focused practice and programs, linked through cross-sector partnerships

Using data with all of its warts and worries

Back-mapping the facts

- □ 5% of 8th graders proficient in math
- ☐ 30% of 3rd graders reading at level
- ☐ 30% of entering K school ready
- □ 75% of three-year olds enter Head Start BEHIND

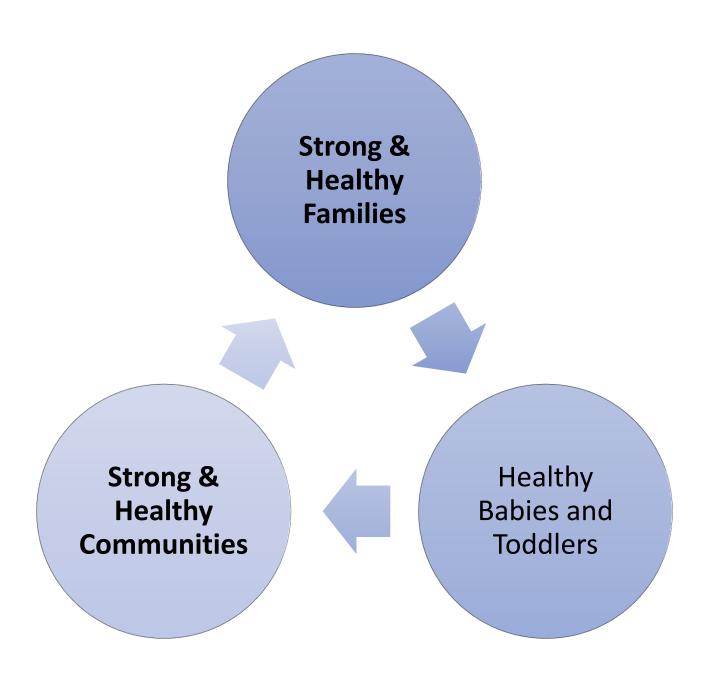


Creating the BHAG

MOST CHILDREN WHO TURN THREE YEARS OF AGE...

- □ Show a wide range of emotions -Take turns at games Can dress themselves –
 Understand the idea of "mine" and "yours" Show empathy
- □ Follow 2 or 3 step instructions Can name most familiar things Speak well enough that strangers can mostly understand them Talk using 2 or 3 sentences
- □ Play make-believe Can copy shapes Turn book pages one at a time – Build towers of blocks





Science says: To raise kids who are healthy and ready at 3 we need to invest in...

The "Bridgeport Baby Bundle"



A Peek at What's Inside Each Strategy

Supported Care and Parenting An Army of Helpers and Advocates

Bridgeport
Baby
Investment
Bundle

Innovation and Better Connections

Track
Change.
Measure
Impact

The Bridgeport
Basics
Healthy births
and home
visiting: Family
Connects
Family Child Care
Early Literacy:
Books, Blocks
and Babies

"Resilience"
screenings
The Bridgeport
Baby Brigade
Bridgeport Sings
Leading from the
Pulpit

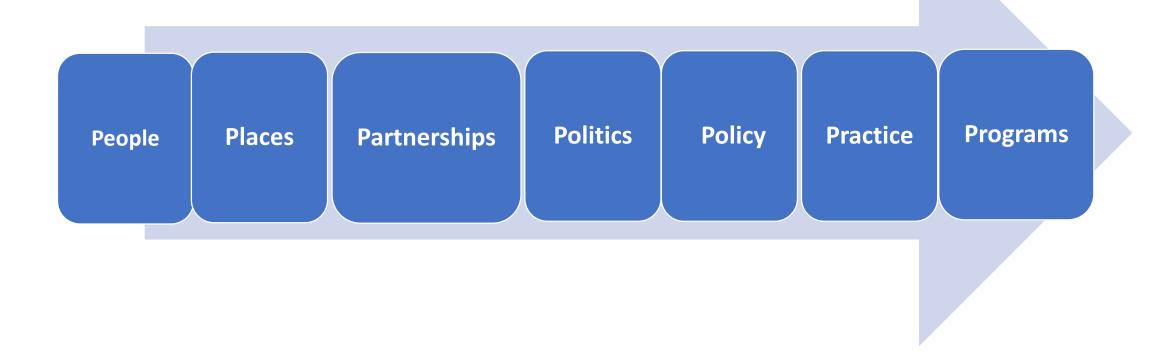
Universal HV:
Family Connects
Universal
Developmental
Screening
Early Literacy:
Reach Out and
Read
Family Child
Care: All our Kin

Neighbor to
Neighbor
(Southend)
Elders Rock the
Babies
Top to Bottom
(linking food &
diapers)
Mindful
Parenting

National
Interoperability
Collaborative
Virtual Baby
Data Coalition
2-1-1 Child
Development
Infoline
Medicaid admin
data

Moving forward: Checking ourselves with the Rule of "P"

Jannie's Rule of 'P' – We need all of these working parts



Celebration and "truth to "power





June 2016 Summary Report Birth - 3 CAN Pre-K - 3rd CAN

LIVE UNITED

201520162017



Dr. Janice Gruendel UWCFC Board Update January 25, 2017







Some final words to work, and live, by

Share everything.

Play fair.

Don't hit people.

Put things back where you found them.

Clean up your own mess.

Say you're sorry when you hurt

somebody...

When you go out into the world,

Watch out for traffic,

Hold hands and stick together.

Be aware of wonder.



Robert Fulgram, All I Really Need to Know I Learned in Kindergarten