

## Research-Informed **High-Quality Early Care and Education Strategies**

1. **Focus on Equity.** Build the capacity of leaders and staff to make educational equity a priority and communicate about race and equity with staff, students and parents.
2. **Increase Access to Early Education.** Make high-quality early care and education more affordable for families and increase supply of high-quality early care and education services, including wrap-around services.
3. **Support and Engage Parents and Families.** Authentically engage parents and provide parent education and support around child development, wellness, early literacy and parenting. Provide wraparound supports through schools, such as home visits, summer learning opportunities, housing supports and health and nutrition services, to help meet families' basic needs and support early literacy. **Reduce barriers to getting to school.**
4. **Recruit, Compensate and Retain High Quality Teachers and School Leaders.** Support specific efforts to recruit, professionally prepare, compensate and retain a well-qualified workforce across multiple birth through eight settings, including family and center-based child care as well as public and charter schools. **Raise standards and compensation for early care and education teachers** to professionalize the early childhood workforce. **Build leadership capacity for effective teaching and learning in high-need schools and districts.**
5. **Build Positive Learning Environments.** Ensure safe and supportive learning environments and positive school climates, including focusing on social-emotional health and learning. **Ensure transitions (to kindergarten and between grades) are smooth and supported.**
6. **Support High-Need Students.** Ensure students of color, English-language learners, students with disabilities and other vulnerable students have the academic supports they need to succeed, including high quality early education, gifted education, remedial supports, tailored interventions, and access to technology. **Raise teachers' and leaders' capacity to effectively teach high-need children. Ensure curricula, materials and instructional time are culturally responsive.**
7. **Recruit and Retain Teachers and School Leaders of Color.** Recruit and retain more teachers and school leaders of color. Ensure that students of color have access to high quality teachers and school leaders, particularly teachers and leaders of color.
8. **Improve Data Collection and Analysis.** Improve data collection and analysis and use data to ensure quality, including equitable distribution of quality teachers, focus on school climate and non-academic measures of school success, and personalized education plans for students. **Ensure that measurement tools for children and classrooms are culturally, linguistically, and developmentally valid and reliable, and build culturally relevant accountability systems.**
9. **Ensure Equitable and Adequate School Funding.** Ensure equitable and adequate funding for K-3 education, including investing in supports which are more likely to contribute to student academic success and decrease disparities, and monitor funding distribution.
10. **Diversify Schools and Prevent Re-segregation.** Use socioeconomic integration models to diversify schools and prevent re-segregation. Race and class are strongly correlated, and policies that assign students to schools according to socioeconomic variables can also increase racial diversity.

*Take the Pathways Strategies survey! Visit <http://bit.ly/PathwayStrategies> to let Pathways know what strategies you would prioritize for action first. Survey will remain open through the end of February.*