



Issues in Program Selection and Implementation

Using evidence to help children grow

Oscar Fleming
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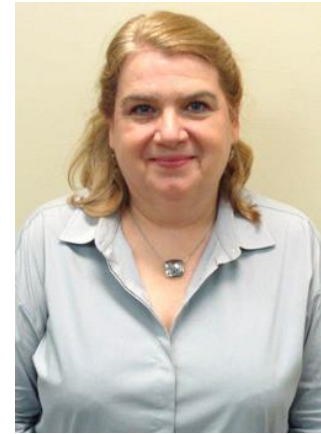
Presenters



Oscar Fleming



Laura Louison



Jane Morrow

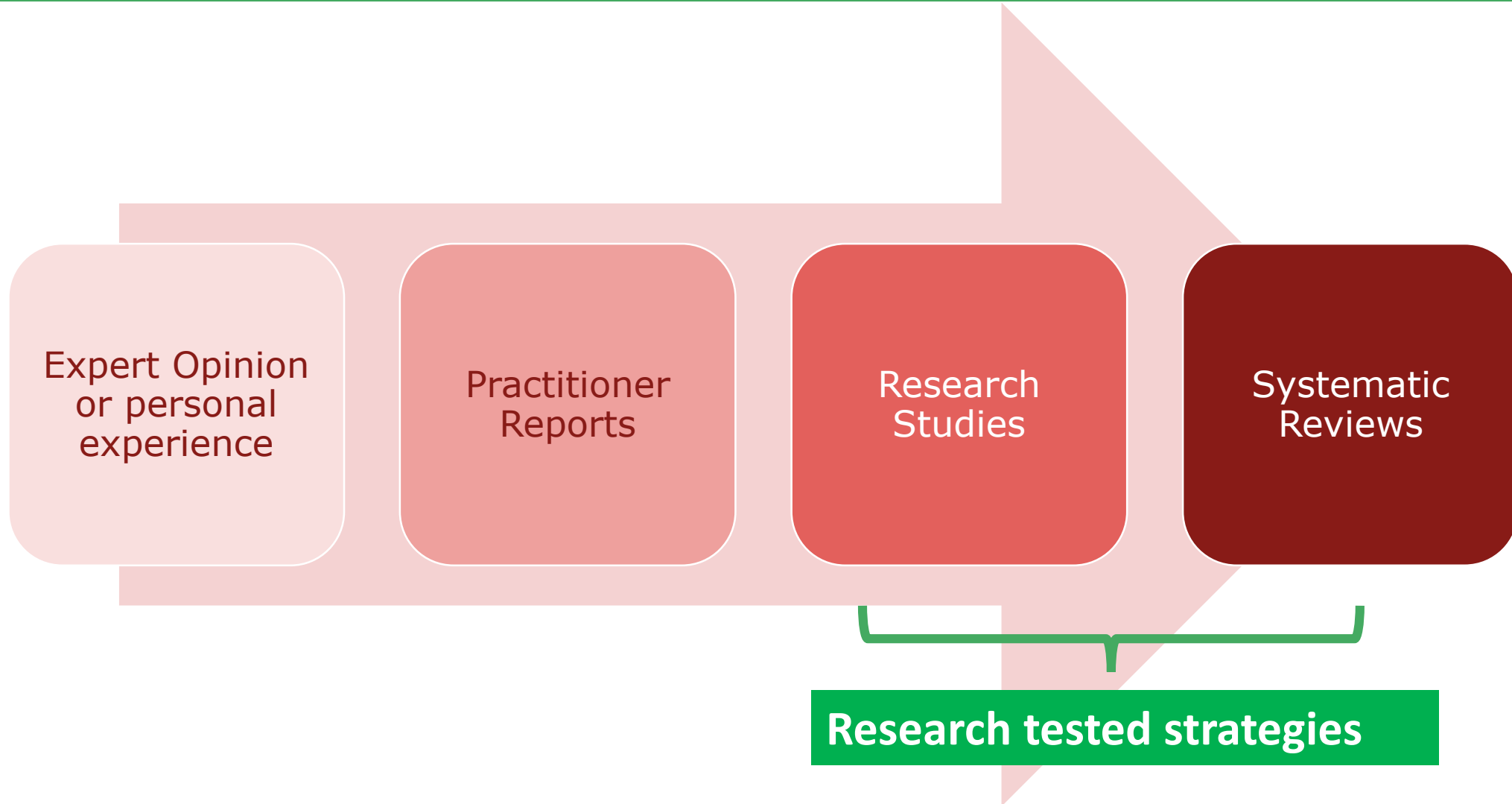


Maggie Wittman

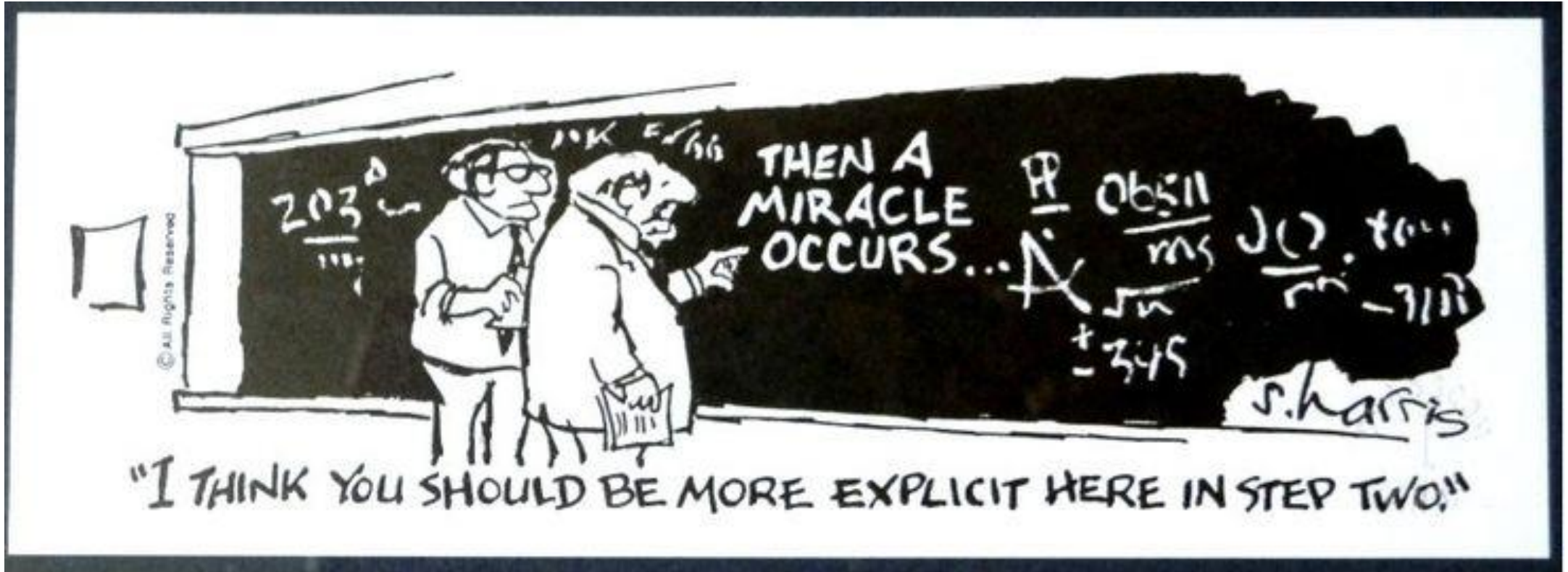
Objectives

- Identify your role and function in implementation
- Describe the importance of implementation and “what it takes” to ensure effective programs are effectively implemented to achieve outcomes
- Use implementation best practices when selecting programs or strategies to implement in your community
- Access resources to support good selection

What is evidence?



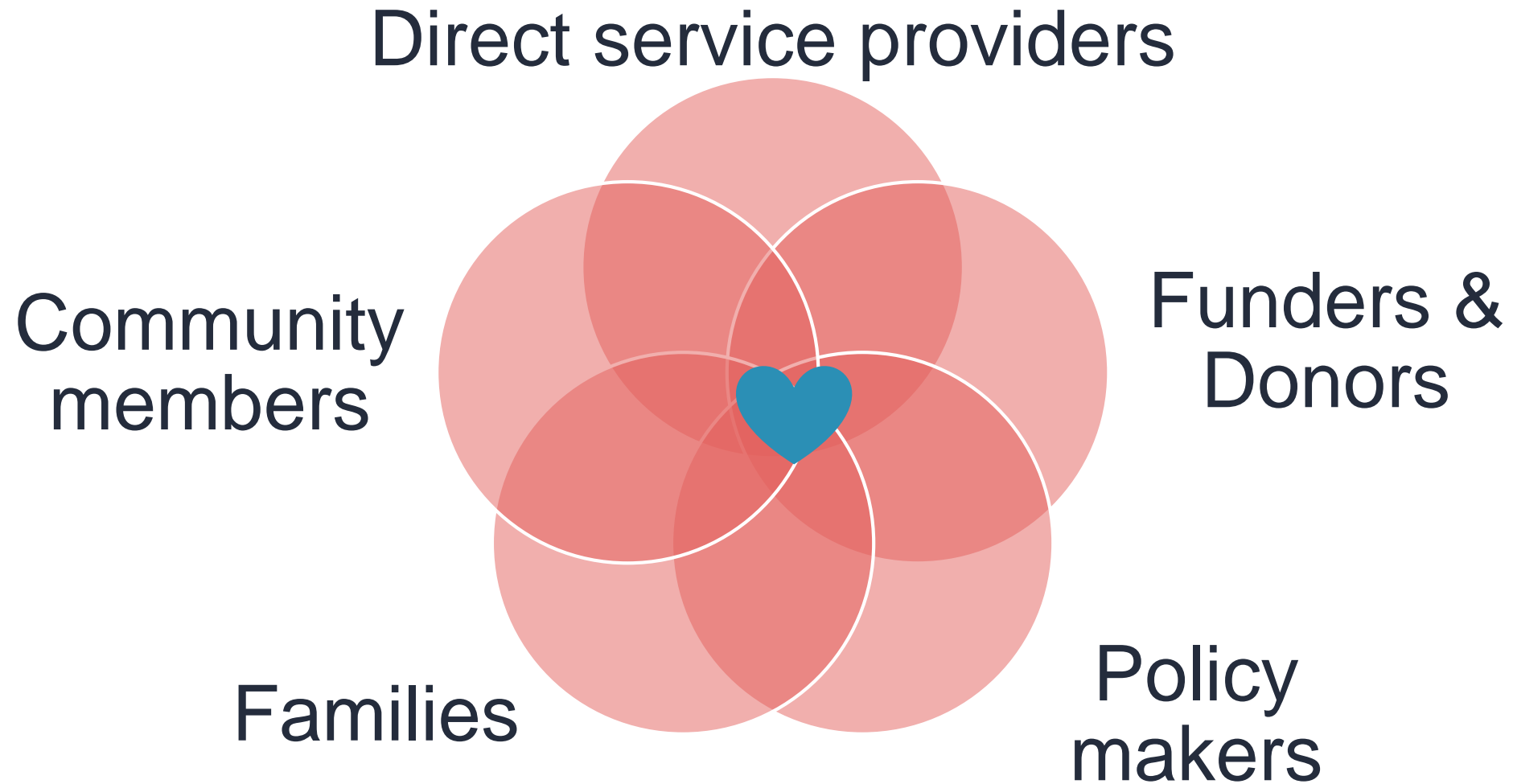
Evidence \neq Outcomes



What is Implementation?

Implementation science refers to the “methods or techniques used to enhance the adoption, implementation, and sustainability” of an intervention (Powell et al., 2015)

Implementation Roles



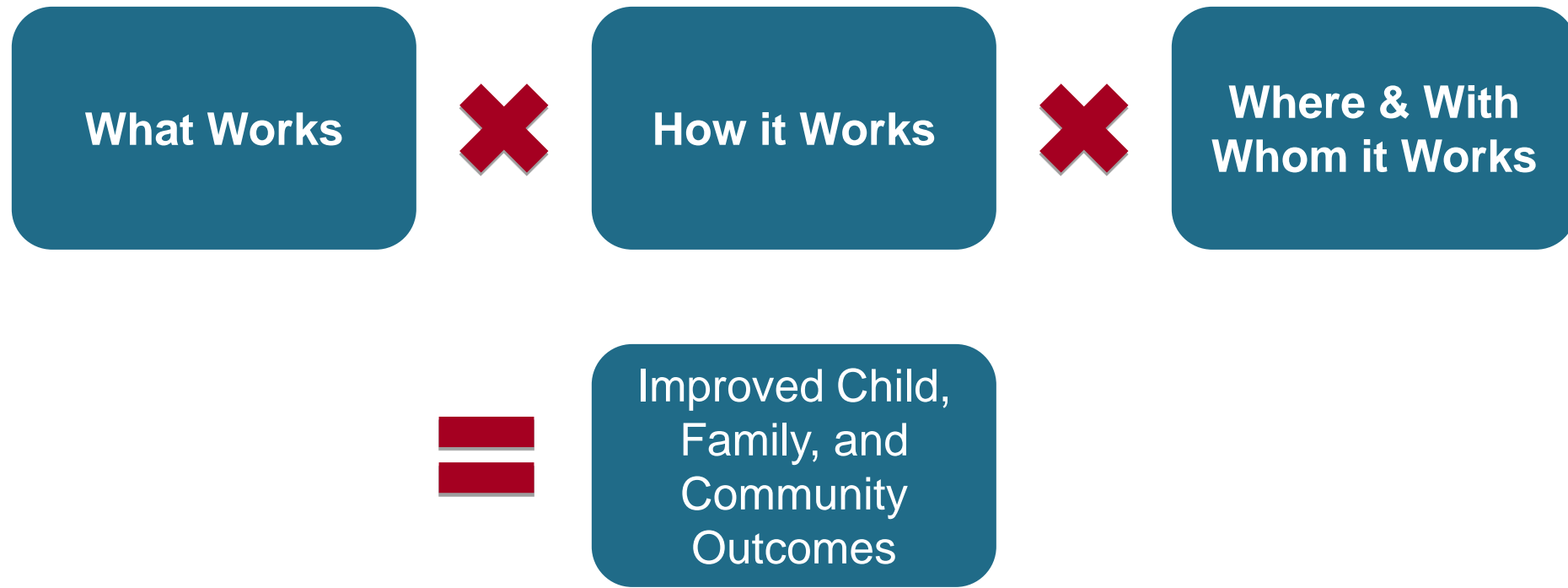


Jane Morrow

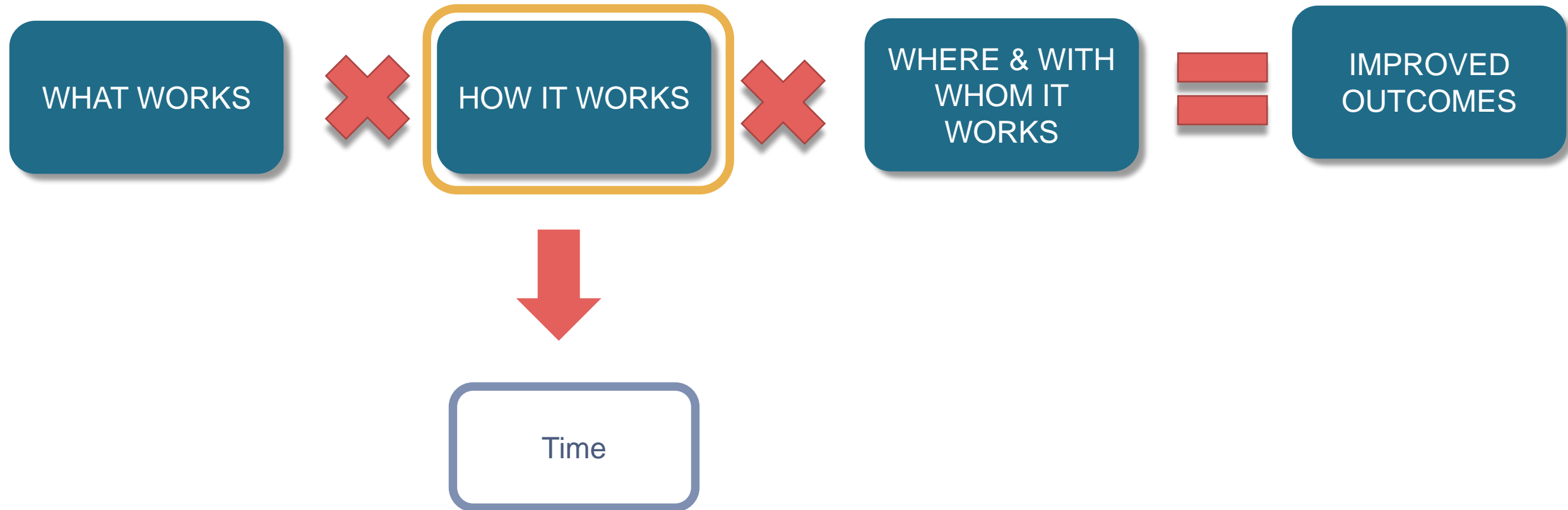
Maggie Whitman

**A word from our
experts**

Active Implementation



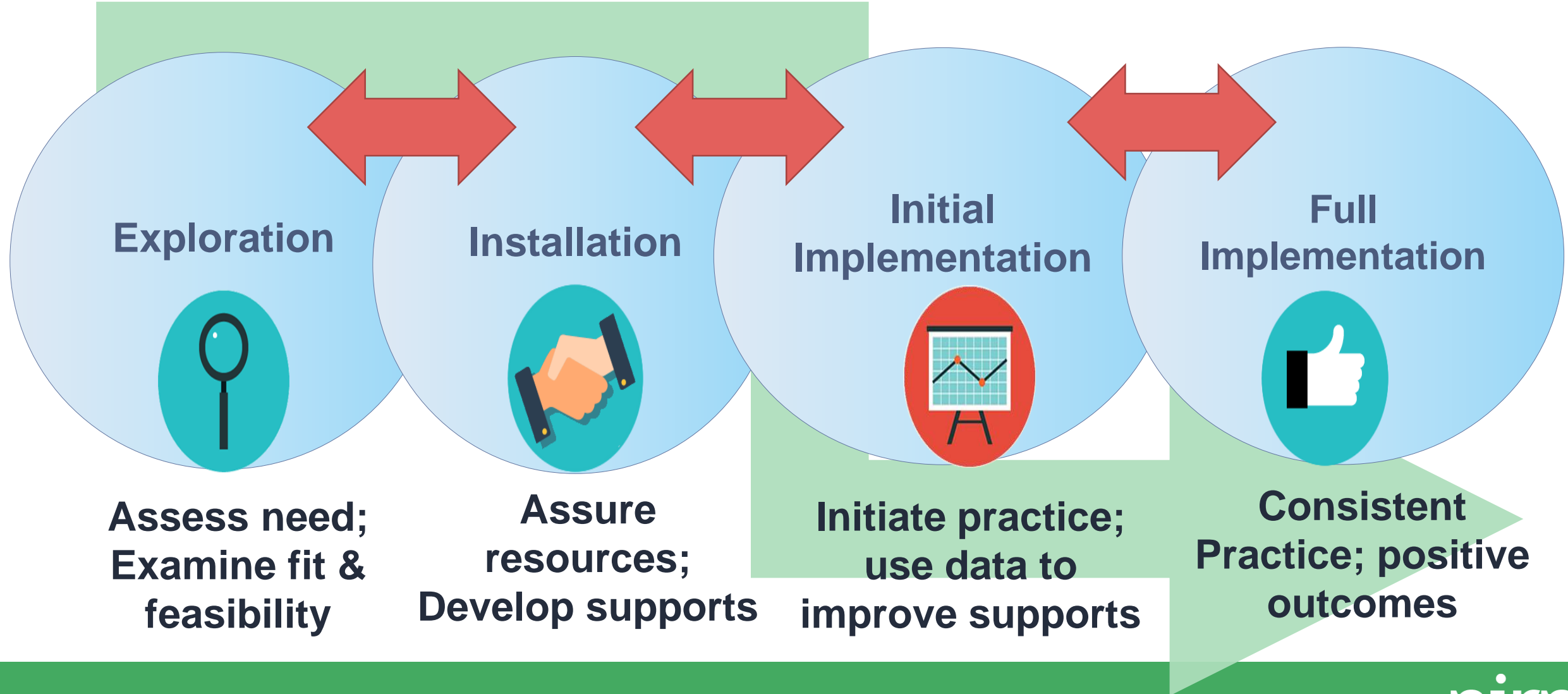
IS for Improved Outcomes



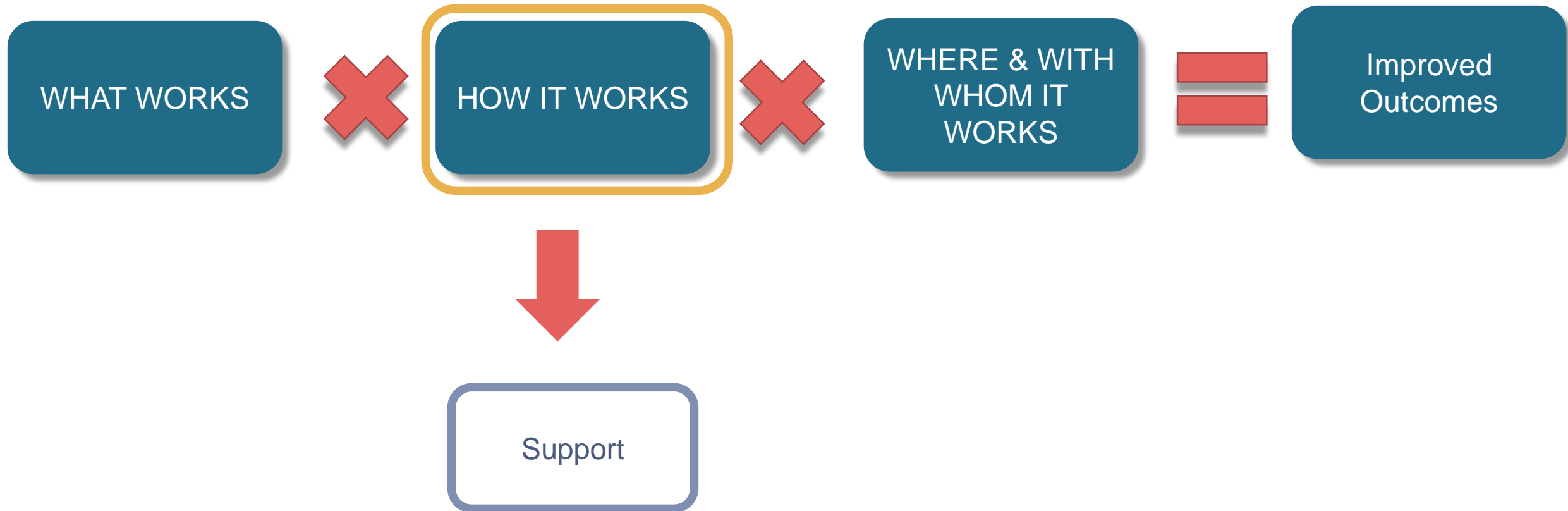
Implementation Defined. (n.d.). Retrieved November 22, 2016, from <http://nirn.fpg.unc.edu/learn-implementation/implementation-defined>

Implementation Stages

Time



IS for Improved Outcomes




Implementation Defined. (n.d.). Retrieved November 22, 2016, from <http://nirn.fpg.unc.edu/learn-implementation/implementation-defined>

A woman with long dark hair, wearing a green button-down shirt and blue jeans, stands in the center of a brightly lit preschool classroom. The room is filled with colorful toys and furniture. To her left is a yellow and blue storage unit with labeled drawers. Behind her is a small green playhouse. To her right is a large, colorful rug with a grid pattern and various illustrations. In the background, there are bookshelves, a clock, and a window with a colorful patterned curtain. A red rocking chair with a blue cushion is in the foreground on the right.

What does Asha need to support her practice?

Support

- 
- A woman with long dark hair, wearing a green button-down shirt and blue jeans, stands in the center of a brightly lit preschool classroom. The room is filled with colorful toys, including a large blue and yellow storage unit, a red rocking chair, and a large colorful rug. A semi-transparent white box with a list of supports is overlaid on the right side of the image.
- Competency Supports
 - Organizational Supports
 - Leadership Supports

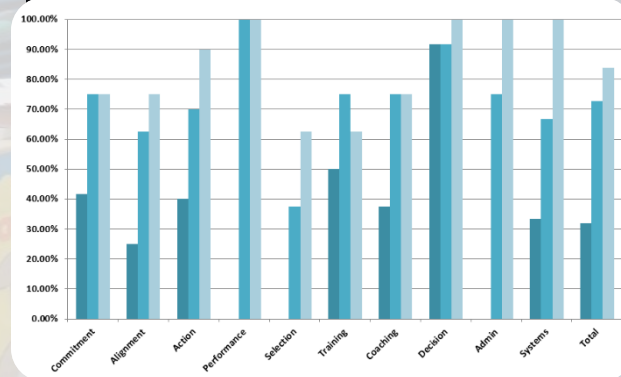
Support



Support

- Competency Supports
- Organizational Supports
- Leadership Supports

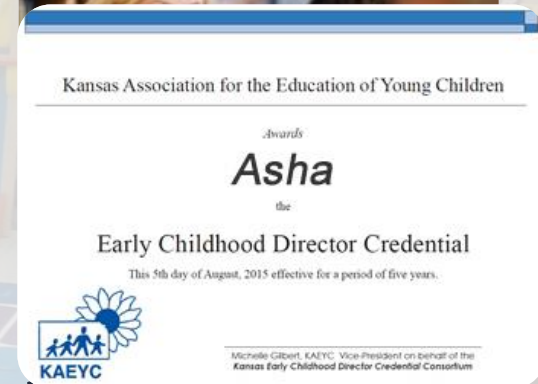
Decision Support
Data Systems



Training
Administration



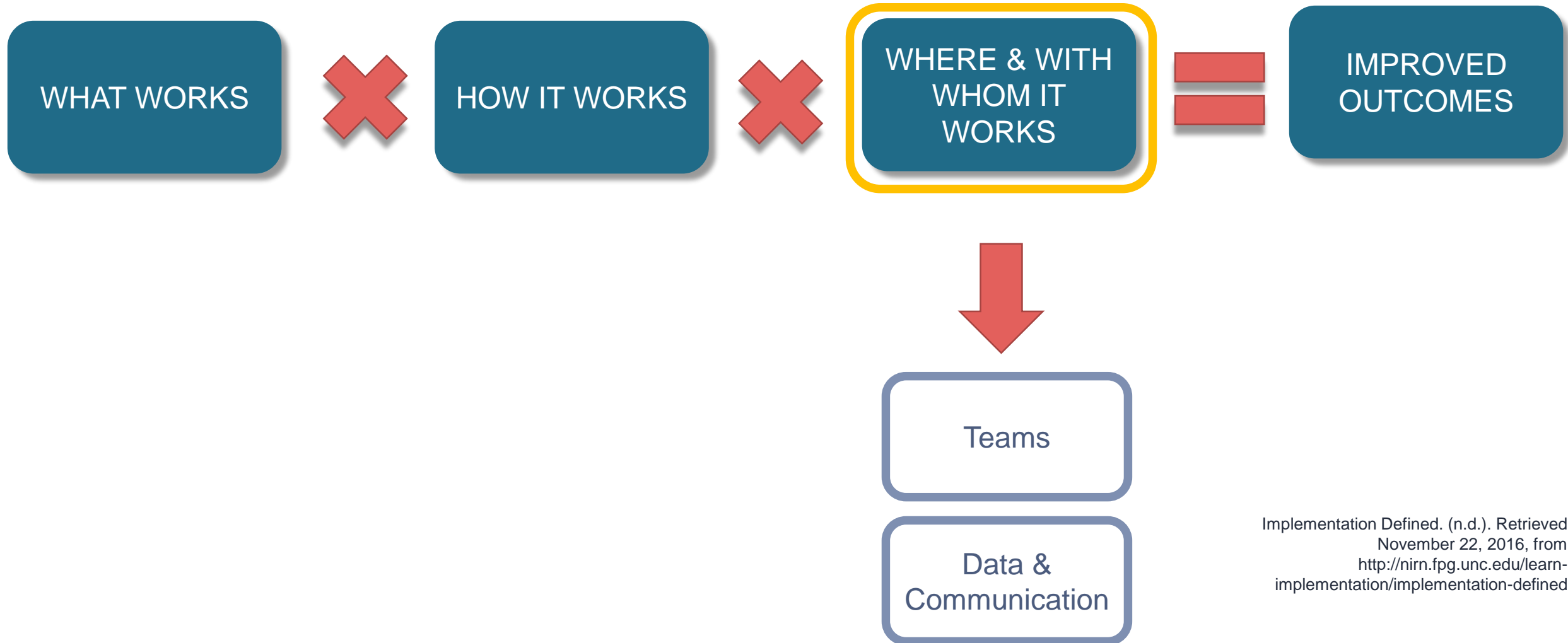
Coaching
Systems
Process
Intervention



Fidelity Assessment



IS for Improved Outcomes



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What is an Implementation Team?

A group of stakeholders that oversees, attends to, and is accountable for key functions in the selection and implementation of an intervention.

Teams Need Diverse:

- ✓ Perspectives
- ✓ Training and Expertise
- ✓ Experiences
- ✓ Relationships
- ✓ Priorities

What it is NOT



- An advisory body
- A group that provides only periodic input or meets during crisis
- Technical work group
- Learning collaborative

Using Data for Improvement

- Continuous Quality Improvement involve developing a process for **identifying, collecting, and analyzing** data that are useful to make decisions on improvement. This process should be ongoing.
- The process should **provide timely, reliable data for decision-making.**

CQI Best Practices:

- Clear accountability for CQI
- Support for those accountable for CQI
- CQI activities built into regular practice routines
- CQI used to support data-driven decision-making for the purpose of improvement



**A word from our
experts**

Jane Morrow

Maggie Whitman

Selection:
Making the right
choice for your kids &
your community



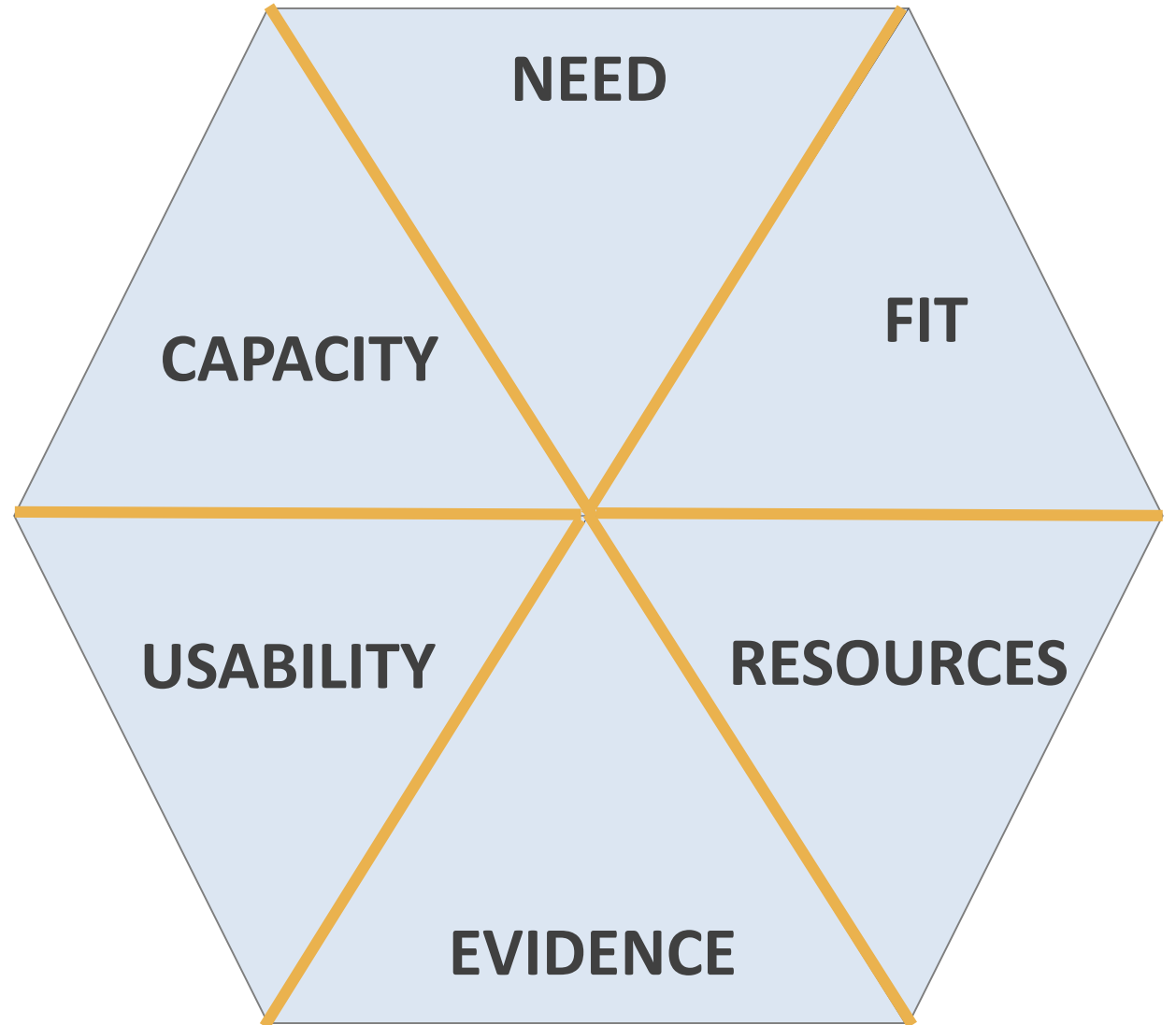
Exploration Stage



- Assess need
- Examine fit and feasibility
- Develop communication protocols
- Identify infrastructure elements
- Form team or repurpose team

Intervention Selection

The Hexagon Tool

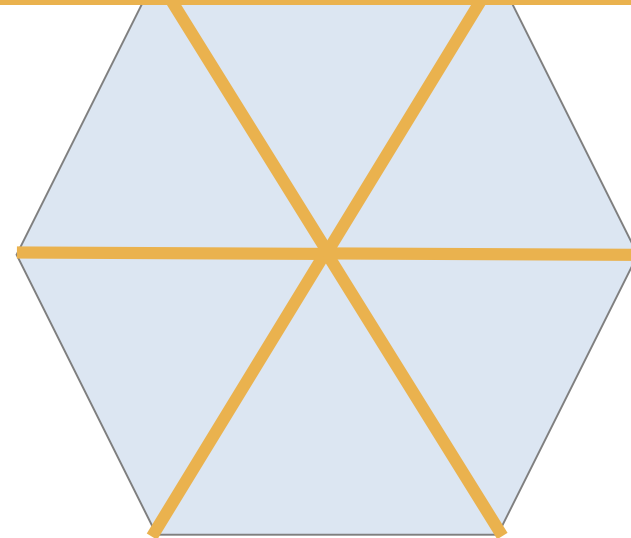


Need

Data demonstrating
the needs of the
population and the
EBP/EIP

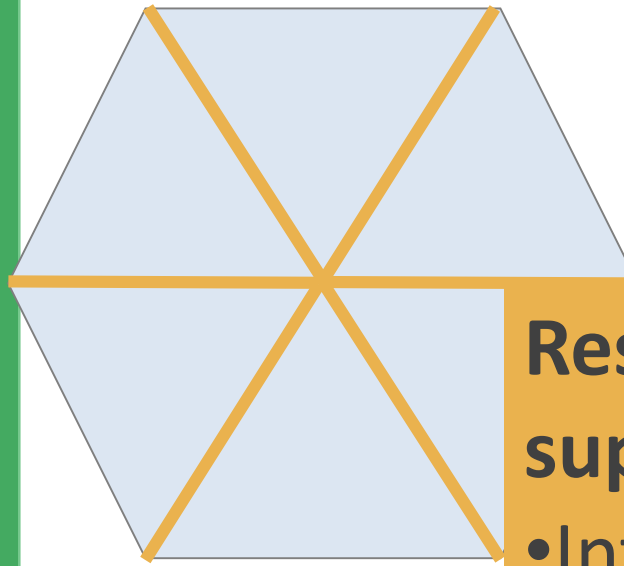
Need in community, region, state

- Socially significant Issues
- Parent & community perceptions of need
- Data indicating need



Resources

Resources & supports available for developing organizational and systems readiness, engaging key stakeholders in the system, and decision-support data systems



Resources and supports for:

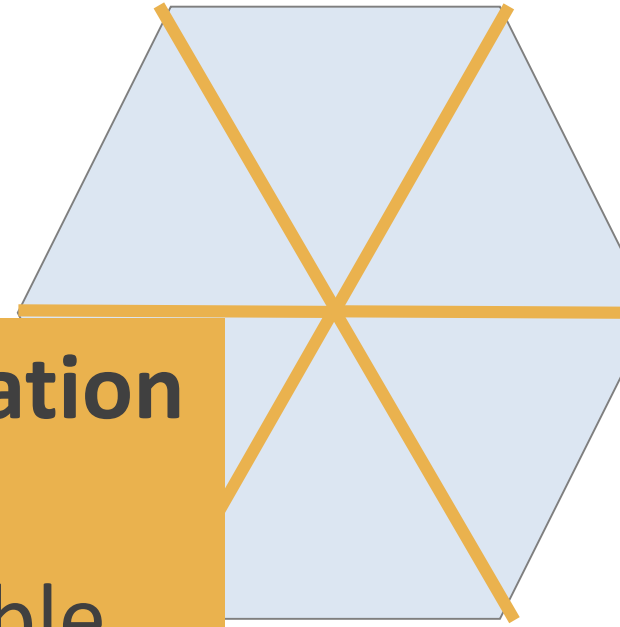
- Interventions
- Technology supports (IT dept.)
- Staffing
- Training
- Data Systems
- Coaching & Supervision
- Administration & system

Usability

Extent to which
EBP/EIP approach is
well-defined

Usability for Replication

- Qualified purveyor
- Expert or TA available
- Mature sites to observe
- Several replications
- How well is it operationalized?
- Are Imp Drivers operationalized?





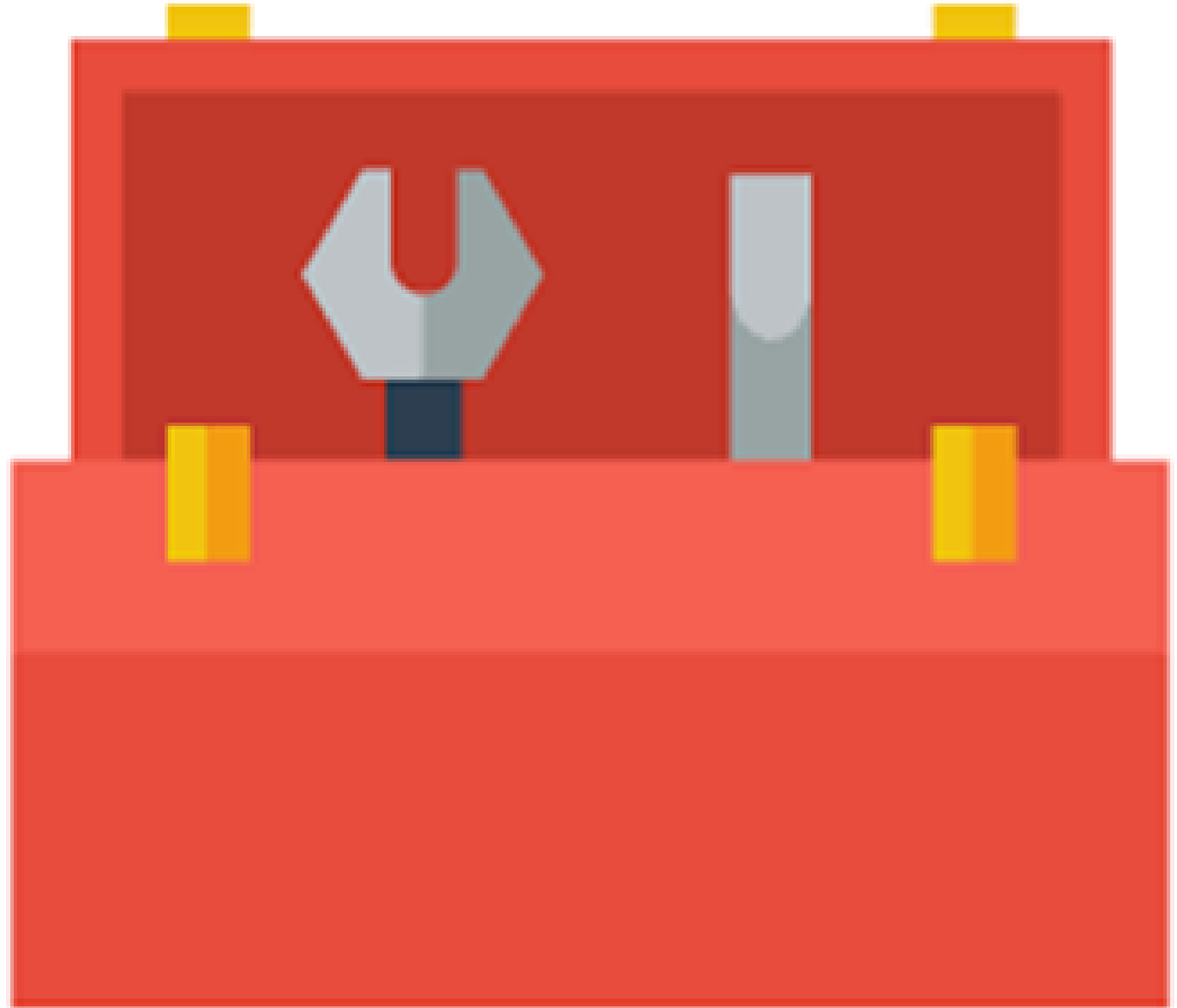
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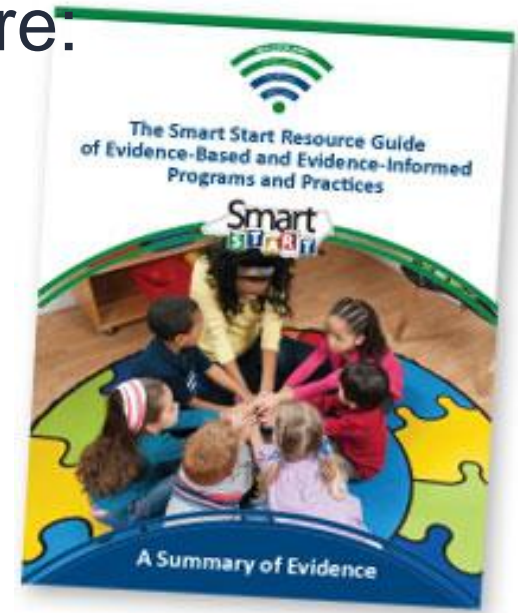
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Tools and Resources



Evidence resources

- The Smart Start Resource Guide of Evidence-Based and Evidence-Informed Programs and Practices – A Summary of Evidence
- California Evidence-based Clearinghouse for Child Welfare:
<http://www.cebc4cw.org/>
- MIECHV Home visiting registry



Evidence resources

- ESSA guide -
http://fcrr.org/documents/essa/essa_guide_lea.pdf
- References the following (and others)
 - <https://ies.ed.gov/ncee/wwc/>
 - <http://www.blueprintsprograms.com/>
- Pew Trust aggregates several
<http://www.pewtrusts.org/en/research-and-analysis/issue-briefs/2014/09/results-first-clearinghouse-database>



Implementation resources



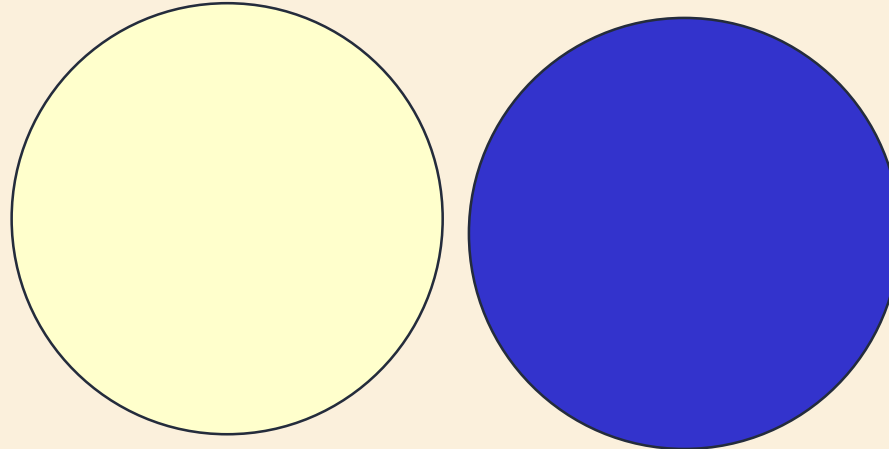
The Active Implementation Hub

Visit the AI Hub for resources to
support your next steps.

<http://implementation.fpg.unc.edu/>

15% Solution Activity

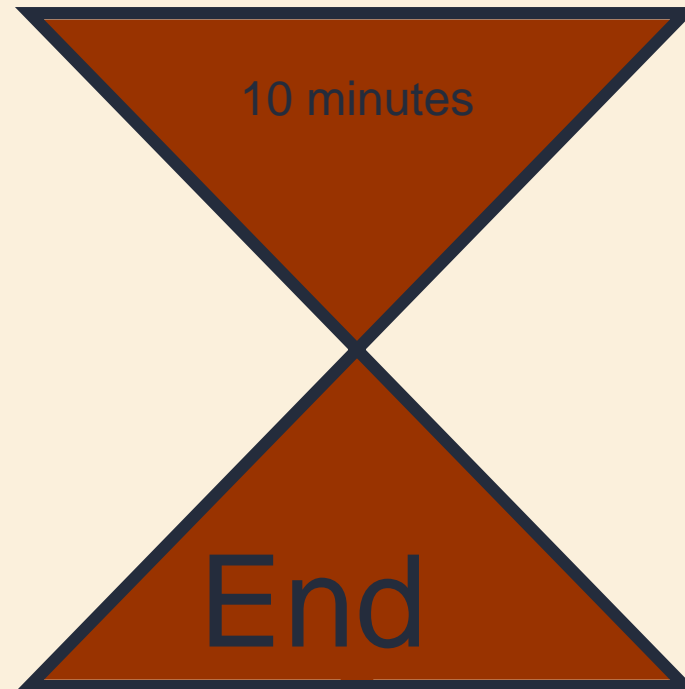
Think about the challenges you identified related to the selection and implementation of effective early childhood practices. In the context of your role and influence, what is your 15%? Where do you have discretion and freedom to act? What can you do without more resources or authority?



5 minutes
Individually

Activity

10 minute Small Group Share on 15%



Individuals share their ideas with a small group (2 to 4 members)

Group members provide consultation to one another (asking clarifying questions and offering advice).